

Chester Middle School

1014 McCandless Road
Chester, SC 29706



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Cedrick R. Tidwell
Enrollment:	606 students	Superintendent:	Dr. Agnes Slayman
School Phone:	803-377-8192	Board Chair:	Mrs. Denise Lawson
School Website:	http://chester.cms.schooldesk.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Chester Middle School (CMS) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, nurturing environment that ensures the academic success of all students as determined by state and national standards. We provide such an environment through the implementation of our school motto: "Whatever it takes, every child, every day, no excuses." CMS demonstrates this motto by collaborating with all stakeholders, measuring academic success and ensuring students' needs are met.

Our teachers are always seeking effective strategies to use in the classroom and this past school year many of our teachers participated in the following trainings and workshops: STEM, 3-D printing, technology integration, running records, reading intervention, Leveled Literacy Intervention, Every Day Math, and Instructional Strategies for First Year Teachers. We are very proud that our teachers are lifelong learners and model this behavior for our students.

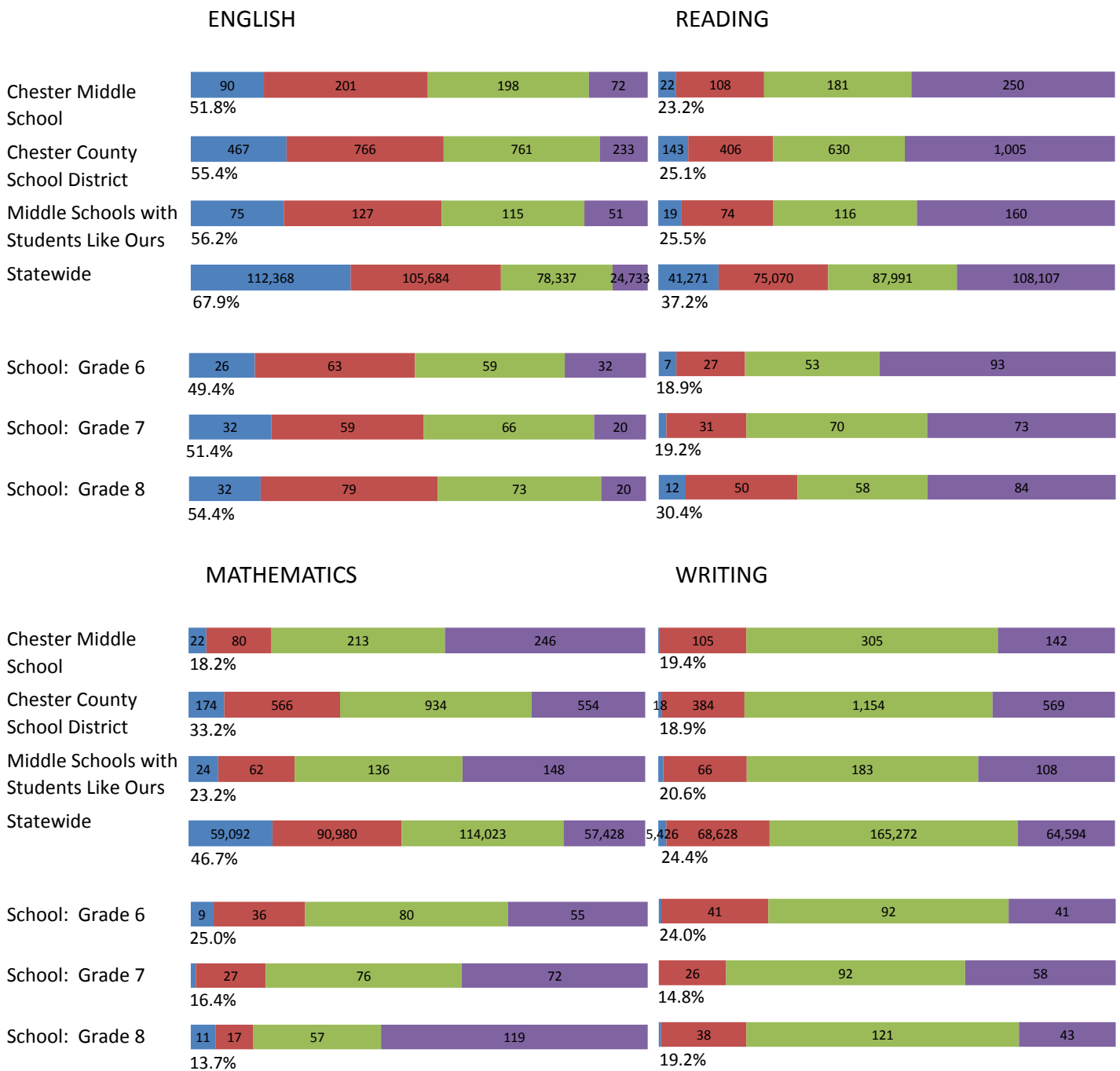
CMS believes in rewarding students for hard work and dedication. We continued to use the Positive Behavior Interventions and Support (PBIS) program this year. Also, students receive awards for most improved, perfect attendance, state and national awards, A honor roll and A/B honor roll. CMS will continue the student improvement awards program by providing incentives and rewards for improved MAP and state test scores. Additionally, CMS offers various extracurricular activities that focus on developing the whole child and providing student with additional areas to excel. Some of these activities include involvement in the Academic Challenge Team, band competitions, and taking part in the CCSD Superintendent's Art Show.

We are pleased with the amount of support provided to our school by several local industries. As we move into the new school year, CMS is excited to continue its community partnerships that fund the Snack Pack initiative that provides food over the weekend for students in need. In addition, students will continue to use Study Island, participate in sustained silent reading, the mentor program and the after school program. We encourage parents and community members to become involved in the educational process and the lives of our students. Collaboration amongst teachers, parents, and the community is required to ensure the success of our young people and is always welcome.

Wendy Lawson, School Improvement Council Chair
Cedrick R. Tidwell, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

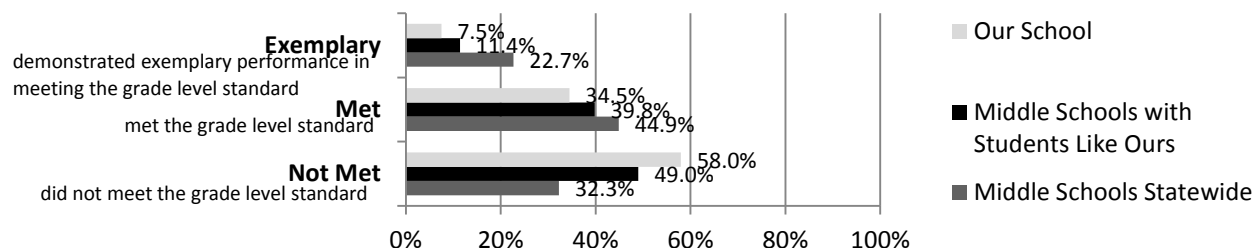
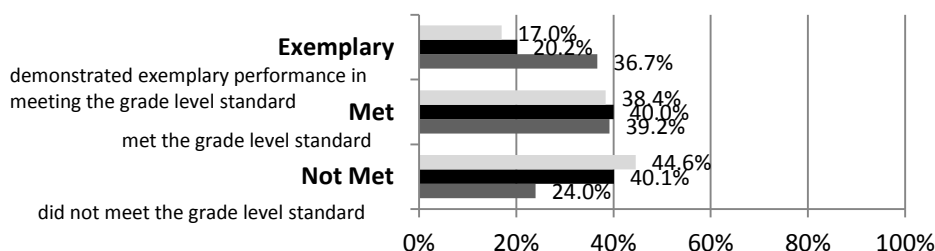
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
42.2	39.2	44.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
63.3	43.8	58.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.5
English 1	100	88.3
Biology 1	N/A	44.4
US History and the Constitution	N/A	55
All Subjects	100.0	91.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 606)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.9	Down from 88.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	57.6	Up from 3.3%	26.3
Attendance Rate	93.4	Down from 95.3%	94.8
With disabilities	13.3	Down from 14.2%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	4.3	Up from 3.4%	0.6
Percentage of students served by gifted and talented programs	20.6	Up from 19.8%	10.6
Percentage of students retained	0.2	Down from 0.3%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 42)			
Percentage of teachers with advanced degrees	71.4	Up from 71.1%	62.4
Percentage of teachers on continuing contract	78.6	Up from 71.1%	69.7
Teachers returning from previous year	83.0	Down from 83.9%	78.8
Teacher attendance rate	92.9	Down from 93.8%	95.0
Average teacher salary*	\$49,204	Down 1.2%	\$46,658
Professional development days / teacher	6.6 days	Down from 7.3 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 18.2 to 1	19.3 to 1
Prime instructional time	85.8	Down from 88.1%	88.4
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	86.4	Down from 91.8%	99.2
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	17.0	N/A	15.2
Number of resources available per student in the school library media center	21.0	N/A	27.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.1%	6.3
Dollars spent per pupil**	\$7,253	Up 3.3%	\$9,035
Percent of expenditures for instruction**	65.5	Up from 65.3%	57.7
Percent of expenditures for teachers' salaries**	65.8	No change	58.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	9	180	72
Percent satisfied with learning environment	I/S	62.2	69.5
Percent satisfied with social and physical environment	I/S	59.9	67.7
Percent satisfied with school-home relations	I/S	80.3	58.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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